



**"SHAPING THE FUTURE, BY PURSUING
EXCELLENCE AND CREATING
BOUNDLESS OPPORTUNITIES"**



CONTACT US



02 4646 1899



elizabeth-h.school@det.nsw.edu.au



Elizabeth Macarthur High School



[elizabethmacarthurhigh](https://www.instagram.com/elizabethmacarthurhigh)

ELIZABETH MACARTHUR HIGH SCHOOL



ENGLISH



RESPECT, RESPONSIBILITY, PRIDE



ABOUT US

English is a mandatory course studied by all students from Year 7 to Year 12.

English provides educational opportunities that:

- Enable students continue to develop their critical and imagination faculties and broaden their capacity for cultural understanding.
- Allow students to examine the contexts of language usage o understand how meaning is shaped by a variety of social factors. As students' command of English grows, they are able to question, assess, challenge and reformulate information and use creative and analytical language to identify and clarify issues and solve problems.
- Allow students to become imaginative and confident users of a range of electronic and digital technologies and understand and reflect on the ongoing impact of these technologies on society.

These skills and understanding allow them to develop their control of language in ways that will help them in lifelong learning, in their careers and in life.



KNOWLEDGE, UNDERSTANDING AND SKILLS

Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:

- Communicate through speaking, listening, reading, writing, viewing and representing.
- Use language to shape and make meaning according to purpose, audience and context.
- Think in ways that are imaginative, creative, interpretive and critical.
- Express themselves and their relationship with others and their world.
- Learn and reflect on their learning through their study of English.



VALUES AND ATTITUDES

STUDENTS WILL VALUE AND APPRECIATE:

- The importance of the English language as a key to learning.
- The personal enrichment to be gained from a love of English, literature and learning.
- The role of language to explore and express views of themselves as well as the social, cultural, ethical, moral, spiritual and aesthetic dimensions of human experience.
- The power of effective communication using the language modes of speaking, listening, reading, writing, viewing and representing.
- The role of language in developing positive interaction and cooperation with others.
- The diversity and aesthetics of language through literary and other texts.
- The independence gained from thinking imaginatively, creatively, interpretively and critically.

TOPICS STUDIED

- Introducing Shakespeare- his life, times, the theatre, his plays and his legacy.
- Multimodal Media- an analysis of multimodality in the media.
- Raise Your Voice- The ways ideas are communicated through speeches, poetry, drama and debate.
- The Hero's Journey- a study of the mono myth and its manifestations.