Dear Parents,

We have had another term of excellence at Elizabeth Macarthur in Term 3 of 2019. We would firstly like to congratulate year 12 on their successful graduation on Wednesday 25th September. You have been a tremendous asset to Elizabeth Macarthur and we are positive that your dedication and sustained diligence throughout your schooling careers will be evident come exam times. We would like to extend a huge thankyou to the 2019 Prefecture and Senior Leadership team on their consistent commitment to the school and the community.

We wish to further extend our gratitude to the magnificent and hard-working Year Advisor Mr. Joshua Binney and Assistant Year Advisor Mr. Jerome Velasquez. Their tireless efforts in organisation, taking care of the students and always finding ways to fully engage their students in their schooling is a testament to their outstanding character and dedication to year 12. Elizabeth Macarthur is immensely proud of the young adults of the graduating class and would like to wish you all the best of luck in your future endeavours wherever they may take you.

The rest of the school has not failed to excel this term either. Year 10 student Chelsea Nagle has been successful in her application to the Vision Impaired Space Camp with NASA which will see her engaging in science, technology, engineering and mathematics first hand.

We would also like to acknowledge year 12 student Tayla Stevenson who was recognised as the runner up by ZONTA for Aboriginal Women in Leadership.

Both Chelsea and Taylah have consistently displayed the qualities of respect, responsibility and pride and are extremely deserving of their respective successes.

We finally wish to congratulate year 11 for their efforts in their Preliminary HSC examinations over the past two weeks of term. We are confident their hard-working attitudes will continue and lead to a very successful HSC in 2020.

"Shaping the future, by pursuing excellence and creating boundless opportunities."
From the Principal cont…..

We have had an excellent term at Elizabeth Macarthur and are looking forward to a great Term 4 with Presentation Day and Orientation Day for year 7 2020.

We wish everyone a safe and happy holiday and are excited to return healthy and refreshed on Monday 14th October.

*Kylie Hedger*

*Principal*

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**SEPTEMBER—OCTOBER 2019**

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*School Holidays*
Up Coming Events

Breakfast Club

Monday, Tuesday and Thursday

8:10am and 8:40am

Eat Up.

country valley

Deadly Homework Centre

Monday afternoons

Location: Elizabeth Macarthur High School Library.

Time: 3.15pm-4.45pm

Permission note on website in Parent Portal
Elizabeth Macarthur Visits the ABC Q&A Studio- September 23, 2019

On Monday night a group of politically aware Year 11 and 12 students were invited to take part in the discussion on the popular current affairs program Q&A on the ABC hosted by Tony Jones. Q&A is a live to air program featuring a panel of guests selected for their views and expertise on particular issues. The panel on the night we visited consisted of:

Legendary journalist and author **Kerry O’Brien**

Broadcaster and satirist, **Jan Fran**

Minister for Communications, Cyber Safety and the Arts, **Paul Fletcher**

Shadow Minister for Health, **Chris Bowen**

NSW Fairfield City Councillor, **Dai Le**

The audience members submit a range of questions and the panel take turns in answering them. Some of the questions included the publishing rights of journalists, climate change and the recent strike by school students, and a very contentious discussion on Pauline Hanson and her role in family law. There were some very interesting points raised and the students enjoyed the political discourse and were very keen to offer their own opinions on the way home.

Special thank you to Luke from Contarf Academy who drove us all in on the Contarf bus for the 9.30pm start.

**Sharon Houghton - HT Welfare.**
Dear parents and carers,

We would like to extend a warm invitation to parents and carers of students who may need some support with their wellbeing and educational needs, to contact us and we will return your call and make the necessary arrangements to meet and discuss your child’s issues. It is always a pleasure to meet and discuss all types of needs of students and collectively reach the necessary outcomes for the students.

Term 3 enabled Year 10 to complete the Minimum Standards Tests in reading, writing and numeracy. Teaching and Learning support staff oversaw the completion of workshops, provided to students who needed to improve their skills in those areas.

We have a great team in our Teaching and Learning faculty and we collaborate on all tasks to ensure the best care is given to our students. We have our LaST's and SLSO's who work tirelessly to assist, guide and support our students.

We also have our colleagues who work in the Careers office and provide many services to our students, from external studies to apprenticeships.

We also provide learning support to students who are EAL/D. These students receive one on one support to improve their language skills in English.

Ms Anna De Freitas
Acting Head Teacher, Teaching and Learning

Quicksmart this term has been very successful with five groups taking part within the program, three of which are new this term. The Quicksmart program runs three times a week for 30 minutes at a time. The program is a literacy based program designed to enhanced student’s automaticity with reading and comprehension. Each week the students experience different literacy activities that assist with this. The learning environment is tailored to a small group environment where students comfortable to achieve their best.

EAL/D

Term 3 has been a busy period for supporting our students who have English as an Additional language or dialect. The end of Term 2 was devoted to data collection and texting to ensure that all of our students are correctly accounted for in the EAL/D Survey. This is a vital tool which helps ensure that all our students get the support they deserve in order to thrive.

It has been my pleasure to be in so many classes across a range of faculties and year groups. Seeing how hard our students work, the maturity they display and the respect with which they approach their learning is truly an honor. The teachers at Elizabeth Macarthur work so hard to ensure that all students are being appropriately challenged. As a group we are working hard so that all of our students have the required level of English proficiency to pursue excellence and access boundless opportunities.
**Creative and Performing Arts**

We have all had such an amazing Term 3 and are blown away at how fast it has gone. All students are producing and completing some amazing works. It is wonderful to walk through our faculty and hear great music being played, highly detailed artworks being created, photographs being taken, actors and actresses refining their art and dancers beautifully choreographing pieces. We have had some amazing things happen within the past month, The HSC Dance and Drama practical examinations took place, we had ‘The Lizzy Mac’s Got Talent’ and The HSC Drama Showcase evening take place as well as some of our amazing artists being selected to display their works at Westmead Children’s Hospital for Operation Art.

We are heading into a very busy and exciting Term 4 with lots of events happening. Important upcoming dates to remember:
- Art Club is every Wednesday Lunch 2 in Art Room 1
- Band Rehearsal Every Thursday afternoon 3:15-5pm.
- Choir every Thursday Lunch 1 in Music Room 2.
- ‘The Lizzybald Prize’ portraits due by Friday 29th of November to CAPA faculty
- Move Dance Showcase on Wednesday 30th of October
- CAPA showcase Thursday 5th of December.

I have had the pleasure of visiting many classrooms and seeing very engaged students who are listening attentively or participating in hands on practical activities. Students have many opportunities that stem from their CAPA subjects that our amazing staff run. Please encourage your children to get involved and have a go at the variety of programs we have running to expand and strengthen their skills across all the arts.

We aim for extraordinary results with all of our students in the Creative and Performing Arts Faculty. To assist us developing your sons and daughters, it is essential that each student in our classes has the appropriate equipment for each lesson. The basic required materials for each subject can be found on our website and include such things as workbooks, pens, pencils, erasers, a USB drive etc.

It is vital that students who are studying Photography, Video & Digital Imaging and Visual Design bring their own personal External Hard Drive or USB to school as the student files, and school network do not support large PSD or video files.

We also encourage that all subject contribution fee’s be paid and up to date. This enables us to purchase the finest recourses to support your child’s learning and development.

We also wish Year 12 all the best in their upcoming HSC examination. We are all so proud of your achievements and accomplishments over the past 6 years.

Miss Jamie-Leigh Russell
Head Teacher of Creative and Performing Art

**Lizzy Mac’s Got Talent**

The stage was set, the talent was tucked away back-stage and Year 7 poured into the School Hall on Friday the 6th of September with anticipation for what was to come. After passing a grueling set of auditions, ‘Lizzy Mac’s’ finest were prepared to stream on-stage one by one, to show the judges and their peers what they were made of.

Applause, acclaim, cheers and smiles erupted throughout the building as our performers wowed us
all with their breathtaking talents. Singers, dancers, instrumentalists and our bombastic 'Master of Ceremony' Kyale Reeves of Year 10 all ensured that the festivities did not disappoint!

Congratulations to Keira Hoban (Year 9) for taking out 1st Place, Marley-Paige Willis (Year 10) & Maddison Piper (Year 10) for taking a close 2nd Place and to Faye Fa'alavaau (Year 9) for a fantastic vocal performance, earning her 3rd Place.

Special thanks to judges Nicole 'The Voice Of The People' Cumpanas & Superstar Guest Mr. Denmeade. We cannot wait to see what the next Lizzy Mac's Got Talent brings us! - M.Dawson
Creative and Performing Arts cont ....

School Choir

Schools Spectacular rehearsals are in full swing. 12 of our incredibly talented students are participating in the combined choir this year for the 2019 Schools Spectacular titled ‘Stars’.

The rehearsal dates are as follows:

- Monday 21st October – Salvation Army Congress Hall
- Wednesday 13th November – Salvation Army Congress Hall
- Wednesday 20th November – Quay Centre, Sydney Olympic Park
- Thursday 21st November – QUDOS Bank Arena
- Friday 22nd November - QUDOS Bank Arena
- Saturday 23rd November – QUDOS Bank Arena

There is a $60 participation fee that covers your costumes and props needed for the performance.

If you would like to purchase tickets you go do so via: http://www.schoolsspectacular.com.au/the-show/tickets/

The choir cannot wait to perform in this amazing event, I am so proud of their achievements and accomplishments. – J.Russell

Visual Arts

Year 9 Visual Art

This term in Visual Art year 9 have been looking at portraiture. Pictured are some progress shots of their self-portraits where students are starting to consider how identity and personality can be represented visually through symbols, expressions or even colour choices. For their final artwork of the term the class is looking to the Archibald Prize for inspiration. Students need to choose a sitter that they consider influential or important to depict in a 2D medium that suits their style the best.

C.South

Teacher
Year 7 Visual Art

For the final art project of the trimester students chose two landscapes and spliced them together. Some students utilised photos they have taken themselves and others were inspired by famous artworks such as *The Great Wave Off Kanagawa* (pictured). Students reflected on the artmaking during the trimester to make a final decision on the paint they wanted to use. This task has enabled year 7 students to utilise their critical thinking, problem solving and spatial awareness skills to ensure that their two chosen images could fit together cohesively.

C. South
Teacher
ATTENTION ALL ARTISTS!
THE ANNUAL 'LIZZIEBALD PRIZE' SUBMISSIONS ARE OPEN FOR 2019.

ENTRY REQUIREMENTS:
- MUST BE A PORTRAIT
- MUST BE OF A DISTINGUISHED PERSON
- FINISHED WORKS MUST BE SUBMITTED BY FRIDAY THE 29TH OF NOVEMBER

FINALISTS WILL BE DISPLAYED AT THE CAPA SHOWCASE.
Year 11 Visual Arts Self Directed Body Of Work

Year 11 undertook their first self directed works last term, concentrating on still life, under the influence of various artist options. This allowed students to use their creative minds, to plan and design their own works getting ready for designing their own conceptual works for year 12.

This is an AMAZING example of a highly refined work by student artist Dorothy Zhang, using Van Gogh’s. Using pencil to such a sophisticated standard Dorothy has shown the interior of Van Gogh’s Room and then her own room.

Congratulations Dorothy on such a successful idea, that was executed so brilliantly.
Creative and Performing Arts  cont ....

Year 8 Howard Arkley Lino Prints
What a wonderful colourful edition of prints this trimester that year 8's have made within the Space unit of work. Students completed theory on the artist Howard Arkley and then appropriated his images and technique to create a lino print. They are now using that print to create a clay tile using an impression of their lino. Watch this space to see them next Mac Chat!

Year 7 Visual Arts

YOU SCREAM, I SCREAM, WE ALL SCREAM
On a walk one night, something in the distance was making awful sounds, it made me feel uneasy. It was dark, there were silhouettes of people behind me. There was nothing else to do but

**SCREAM**

Miss Mulley’s Year 7 Visual Arts classes are in full swing working on their first artwork for Tri- mester 3. Students have started off by examining the stylistic features of Pablo Picasso’s artworks. They have then created their own cubist self-portraits by piecing together photographs from different viewpoints. Then they have drawn this up, adding newspaper collage and watercolour paints.
Creative and Performing Arts cont ....

Dance

HSC Dance Practical Examinations:

Congratulations to our Year 12 Dance students, Julia and Jessica, who completed their practical examinations for the HSC Dance course in August. They have now completed 80% of their HSC for Dance after sitting their Core Performance, Core Composition and Major Study Performance examinations. A big thank you to Imogen and Maddison from Year 10 who performed in the composition component for their Year 12 choreographers. Congratulations on a successful year in Dance. We wish Julia and Jessica the best of luck for their written examinations next term.

Drama

HSC Drama Practical Examinations:

Congratulations to our Year 12 Drama students who completed their practical examinations for the HSC Dance course in August, making up 60% of their HSC for Drama. All students performed their Group Performance and half the class performed their Individual Performances. The remainder of the class submitted Individual Projects including set designs, costume designs, video dramas and director’s folios. A big thank you to the Year 10 audience who were respectful and engaged throughout the day. Congratulations Year 12 and good luck for the written examination next term!
HSC Drama Showcase:

On Tuesday 3rd September, Year 12 Drama students performed their Group and Individual Performances for a small audience at the HSC Drama Showcase. This was an opportunity for students to show case their practical work from the HSC course including performances and projects. It was so great to see so much support from the students’ families in a packed out Performance Studio. Well done all!
**Creative and Performing Arts cont ....**

**Your Next Step Dance Competition:**

On Wednesday 28th August students from our Extra-Curricular Dance Companies performed at Your Next Step Dance Competition. Congratulations to students in the Junior Dance Company, Intermediate Dance Company, Senior Dance Company and Jazz Ensemble who all gave excellent performances on the day. A big thank you to Miss Lovering, Miss Simms and Mr Vongdara who supervised and supported our students at this event.

**Move 2019 Dance Showcase:**

SAVE THE DATE! “Move 2019” Dance Showcase will be held on Wednesday 30th October which is in Week 3, Term 4. “Move 2019” is an opportunity to showcase the work of our Elective Dance classes and our Extra-Curricular Dance program. Tickets available soon so keep your eyes out for more information through our social media!
Welfare

What a blur Term 3 has been. Blink and you would have missed all the exciting opportunities that the students of Elizabeth Macarthur High School have been exposed to and taken part in.

The Year 12 Prefects enjoyed a Recognition Afternoon tea on Tuesday 17th September. It was a fantastic opportunity to recognise the hard work and dedication of this outstanding group of leaders. They have been great role models for our younger students and were always willing to help out in any way possible. I thank them for all of their work over the last 12 months.

Year 12 also celebrated their Graduation Day on Wednesday 25th September. We were blessed with lovely weather and a beautiful ceremony to bid them farewell. I want to thank Mr Binney and Mr Velasquez for all their work with Year 12. Holding an event like that does not happen without an army of helps but I want to thank them for leading the way to ensuring the day ran smoothly. I want to wish Year 12 all the best for their upcoming HSC exams and beyond. We look forward to seeing you on sign out day Wednesday 13th November and at the formal on Tuesday 19th November at Doltone House Hyde Park.

Our school Breakfast Club continues to go from strength to strength under the guidance of Ms Houghton and her arm of helpers (both staff and students!). This highly successful initiative cannot run with donations we receive from local suppliers. We would like to thank Country Valley Milk for supplying our milk and yoghurt and the Eat Up organisation for the sandwiches. Kids don’t leave the Breakfast Club hungry and are ready for a big day of learning. Breakfast Club will recommence Week 2 Term 4 on Monday, Tuesday and Thursday in the library from 8:10am – 8:40am. We would also like to thank Dell from Quota who has been volunteering in our school on a Tuesday at lunchtime teaching a group of students how to knit. If this is something you might be interested in, please see Ms Houghton or Ms Tagg.
Welfare cont....

We have had many students in Years 7, 8 and 9 take part in a variety of programs this term including Links to Learning, Feeling Fantastic and RAGE. Uniting, Anglicare and MTC are the organisations who have been delivering these programs and we are very grateful for the opportunities they have given our students to improve their wellbeing.

We will have a busy start to Term 4 especially Year 11 who will be participating in a Wellbeing Day on Monday 14th October, Drive to Stay Alive road safety program on Tuesday 15th October and Camp from Wednesday 16th – Friday 18th October. Year 8 students will also be participating in the High Resolves program and students in Year 7-10 will have Yearly exams.
Stay tuned early next term, for information regarding excursions that will take place in early December on the Orientation Day. 7-10 Year Advisers have organised some exciting excursions for students to take part in.

As always if you are concerned about your child’s wellbeing at school, please do not hesitate to contact the Year Adviser of their respective year group.

Mrs Simms and Ms Houghton
Head Teachers Welfare

Year 7 Welfare Report

Term 3 has been a busy time for Year 7. We have seen our year group achieving across multiple domains both inside the school and in extracurricular activities. Mr Wiggins and Ms Butler would like to commend our singer-songwriters, our debaters, our mathematicians, our dancers, our students performing in musicals, our representative softball, baseball, tennis and oztag players, and our budding scientists and engineers in the makerspace. It is wonderful to see a group of young people who are so keen to take up opportunities and as year advisors we take great pleasure in celebrating them. It has been wonderful to see how proudly Year 7 have been representing our school with the most looking lovely in their uniforms. Looking forward, we are keen to see our year group supporting Year 12 as the honor guard in their graduation. Watching our Year 7 classes rehearsing, it struck us that in only 5 short years it will be them walking into the hall for their final assembly.

Thank you for your support this term, have a happy and safe holiday break and see you again in Term 4.

Ms Butler and Mr Wiggins
Languages

Over the past few weeks in Year 7 Languages we have been looking at ourselves and our families. We have learned the correct vocabulary to address our family members.

We enjoyed some time creating our family trees in Japanese and combining watercolour art and cherry blossoms and then adapted that to a family pizza for our Italian families.

Using our prior knowledge of dates and numbers we were also able to tell our peers when our family’s birthdays are, how old they are and where they were born.

Italian:
Come ti chiami? What is your name?
Mi chiamo _______ My name is------__________.

Come si chiama tua mamma? What is your mum’s name?
Mia mamma si chiama________________ My mum’s name is__________.

An interesting grammar point that we learned in Japanese regarding family is when referring to your own family members there is one word and when referring to someone else’s it is another.

What is your dad’s name?
Anata no otosan no nanae wa nan desu ka?
あなたのお父さんの名前は何ですか？

My dad’s name is...
Watashinochichi no nanae wa ...
私の父の名前は

We are currently expanding our vocabulary with colours and body parts to add to our family descriptions, now focusing on their physical features and personality traits. Then moving on with our hobbies and likes and dislikes which will assist our assessment at the end of this term where Year 7 will be writing a script for their role play in either Italian or Japanese and will be performing to their class in Term 4.

Grazie a tuttie e buon lavoro!

Mrs Bianca Giubega and Ms Anna De Freitas
Social Sciences

Year 10 Barangaroo Excursion

As part of the Changing Places topic of the Geography course, Year 10 students visited Barangaroo to discover the redevelopment of the area, involving new parklands with several new apartment buildings comprising of residential blocks and business activities, as well as a hotel and numerous cultural and spiritual spaces.

Students had the opportunity to hear about the history of the area and to see the hunting tools previously used by the Aboriginal and Torres Strait Islander community. They enjoyed their lunch in the park overlooking the Sydney Harbour Bridge and engaged in the environmental and green spaces.
Year 10 Urbanisation Rap

Year 10 geography students have been studying the causes and consequences of urbanisation in Australia with a comparative study on China’s rapid urbanisation growth. To consolidate their findings in a creative form, students were required to present a rap/poem depicting the changes in urbanisation over time and the social, economic and environmental impacts of the growth of cities. Their rap also included an overview of essential urban planning to sustain quality of life for future generations.
Exploring Anxiety & Depression

Workshop
Ages 12-18

Anxiety and Depression are very real mental health issues that affect so many people in our society, and often these conditions start when we are teenagers. Today we will look at what these illnesses are, the warning signs, and how we can help ourselves or others who are experiencing anxiety or depression.

Date:
Saturday 9th November

Time:
2pm to 4pm

Venue:
Macarthur Disability Services
Unit 2, 185-187 Alida Rd
Leumeah

RSVP 1st Nov

Change & Belonging

Workshop
Ages 12-18

Becoming a teenager is full of changes, both good and bad. Often our place in society changes, the way we interact with our family and friends changes, our bodies change and we can be susceptible to peer pressure. This workshop will help us to understand how these changes can impact who we are and our mental health, and will look at practical things we can do to help cope with these changes.

Date:
Tuesday 1st October

Time:
2:30pm to 5:30pm

Venue:
Macarthur Disability Services
Level 8, 338 Queen Street
Campbelltown

RSVP 30th Sept

To enrol please contact Jeneen Harris or Debbie Graham:
Email: SWSRecoveryCollege@mdservices.com.au
Phone: (02) 4621 3400

South Western Sydney Recovery College
Learn, Recover, Grow

FREE - No Referral Required

Principal Supporters

www.swsrecoverycollege.com.au

RSVP 1st Nov

FREE - No Referral Required

Principal Supporters

www.swsrecoverycollege.com.au
Enrolment form

**Personal Details**

- **Student Name:**
- **Date of Birth:**
- **Address:**
- **Suburb:**
- **Postcode:**
- **Email:**
- **Phone:**
- **Mobile:**

**Student Type:** (please tick)
- Person with mental health lived experience
- Carer/Support Person
- Service Provider
- Language spoken at home?
- Aboriginal
- Torres Strait Islander
- Both
- Neither
- Do you identify as having a disability?
- Yes
- No
- If yes, we can talk to you about your support needs

**Gender:**
- Male
- Female
- Other
- Rather not say

**Employment Status:**
- Full Time
- Part Time
- Unemployed/Volunteer

**Course Information**

Name of Course/Workshop you wish to enrol in: (Popular courses/workshops may have a waiting list)

- **Stream preference:**
  - Campbelltown & Camden
  - Bankstown, Fairfield & Liverpool
  - Woy Woy and Wollongong

- Have you previously enrolled in a SWC Recovery College course/workshop?
  - Yes
  - No

- If you have any details, do not, no need to complete any more of this form below.

- **Mental Health Worker**
- **Support Worker**
- **Family or Friend**
- **Brochure Website**
- **Facebook**
- **Community College**
- Other: ________

Someone may be in contact with you about your enrolment.

When is the best time to contact you? ________

**Emergency Contact or Extra Support Details**

**Personal**

- **Name:**
- **Relationship:**
- **Phone:**

**Professional**

- **Name:**
- **Relationship:**
- **Phone:**

**Student Signature:**

- **Date:**
- **Co-signature:**
- **Date:**
- **Name of Co-signature:**
- **Relationship to student:**

---

**Healthy Relationships**

Workshop | ages 16-21

Relationships are a practically vital part of the human life, whether it’s a close friend, romantic or sexual partner. However, some relationships are healthy and some are not.

Unhealthy relationships are unsustainable and can cause us a lot of hurt and pain. This workshop will look at what a healthy relationship is, warning signs for unhealthy relationships, and how we can make relationships better and healthier.

To enrol please contact Janeen Harris or Debbie Graham:

Email: SWSRecoveryCollege@mdservices.com.au
Phone: (02) 4621 8400

**FREE - No Referral Required**

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South Western Sydney Recovery College

Learn, Recover, Grow
**Environmental Committee Report**

Dear parents/caregivers,

Elizabeth Macarthur High School and the Environmental Committee are on a mission to become a Litter Free School. We are now a part of a growing network of schools actively working towards Litter Free Oceans. An initiative of Taronga Zoo, the program has helped us identify sources of our plastic waste and find ways to reduce disposable items. To assist in the process, we are attempting to eliminate plastic straws from the school canteen.

At a recent school assembly, we had the pleasure of listening to the wise words of two young environmental ambassadors. Mackenzie and Ryleigh started Twisted Sisters, selling eco-friendly products, after watching Blue the movie. They now want to educate others on how single use plastics impact our wildlife and environment.

With your help EMHS and the wider community can make a difference by ordering a Cutlery set or Straw set that is made of biodegradable material from the Twisted Sisters. $2.50 from each set will be donated to the school in support of our Litter Free School initiatives. An order form is attached. Please pay at the front office and return your note to Ms Bowring in the library by Friday 13th September.

Other great ideas include:
- Reusable bottles
- Lunches packed in reusable containers
- Sandwiches wrapped in beeswax paper
- Whole fruit

And of course ... reusable cutlery (see attached order form)

Please support us as we transition away from single-use plastics, and implement more sustainable alternatives for the health of our oceans.

Cleaning up litter from beaches and waterways is important, but stopping it at the source is the best solution. Like many problems, prevention is better than cure, which is why it’s so important to choose to reuse.

Kind regards

Jacqueline Bowring (Environmental Committee & Wildlife Warrior).
Order Form:

Name (print):_________________ Class: ______ 
Phone: ________________

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<th>Name</th>
<th>Cutlery set (knife, Fork, Spoon, Straw, Straw Cleaner and Washable Pouch)</th>
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Total Paid: ______

Payment Method:

☐ Cash Enclosed (Please enclose correct amount)
☐ Direct Deposit – Please use Student First Initial and Surname as Reference and record Receipt Number below

A/C Name: Mrs Kristen L Briggs
BSB: 062 693
A/C Number: 1232 4399
Rec No:_______________________

X
parent/gardian signature
Elizabeth Macarthur High School

Change of Details

Please complete relevant sections that need updating.

Change of Address

Student Name: ___________________________ Year: ______ Roll Call: ______

Student Name: ___________________________ Year: ______ Roll Call: ______

Student Name: ___________________________ Year: ______ Roll Call: ______

New Address: _______________________________________________________

Previous Address: ___________________________________________________

Parent Signature: _________________________________________________

Mother/Father (please circle)

Please note: For All Guardian changes – A new enrolment form must be filled out.

Change of emergency contacts:

Emergency Contact 1: _____________________________________________

Name: ___________________________________________________________

Relationship to Student: ___________________________________________

Home: ___________________________ Mobile: _________________________

Change of emergency contacts:

Emergency Contact 1: _____________________________________________

Name: ___________________________________________________________

Relationship to Student: ___________________________________________

Home: ___________________________ Mobile: _________________________

“Shaping the future, by pursuing excellence and creating boundless opportunities.”